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Proposed Priorities and Definitions on Evidence-Based Literacy, Education Choice, and Returning Education to the States

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I appreciate the opportunity to comment on Proposed Priorities and Definitions—Secretary’s Supplemental Priorities and Definitions on Evidence-Based Literacy, Education Choice, and Returning Education to the States. I am a professor of education policy and an elected member of the National Academy of Education. I have done considerable, highly cited research on school choice issues for the past quarter century. I find the stated Priority 2 on education choice to be more of an ideological set of assumptions than an “evidence-based” statement of priorities. While this is, unfortunately, true throughout that statement of priorities, allow me to focus only on a few of the most concerning instances.