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8 Experts Available for Timely Analysis on Impacts of Trump's Executive Order to Dismantle the Department of Education

MARCH 7, 2025

Dominik Doemer

With President Trump preparing to sign an executive order to try to dismantle the Education Department, there are many questions about what the effects of such a move would be for K-12 and higher education. For reporters covering these developments and their potential impacts, the following experts are available for comment:

RICHARD S. L. BLISSETT

University of Maryland-Baltimore County



Blissett's research primarily focuses on attitudes and ideologies in the politics of educational equity and justice, and how public ideologies translate into policy action, including in education governance (particularly school boards), as well as anti-racism activism and social movements in education.

Expertise: Public opinion and K-12 education policy

NORA GORDON

Georgetown University



Gordon's research focuses on American education policy, with an emphasis on equity and the federal role in elementary and secondary education. She has studied the distributional impacts of Title I, fiscal rules governing federal education grants, state school finance reforms, school desegregation, and school district consolidation.

Expertise: K-12 education policy

CHRISTOPHER LUBIENSKI

Indiana University-Bloomington



Lubienski's research centers on education policy and reform in school choice, charter schools, school vouchers, and homeschooling. He has a particular focus on issues in equity, access, and evidence use in policymaking.

Expertise: School choice and charter schools

PATRICK J. MCGUINN

Drew University



McGuinn is an expert on education policy and politics. His first book, *No Child Left Behind and the Transformation of Federal Education Policy, 1965-2005*, was honored as a Choice outstanding academic title.

Expertise: Federal education policy

MORGAN POLIKOFF

University of Southern California



Polikoff's areas of expertise include K-12 education policy; curriculum, standards, accountability, and assessment policy; survey research methods; and the impact of COVID-19 on American families' educational experiences.

Expertise: K-12 policy and curriculum

JUDITH SCOTT-CLAYTON

Teachers College at Columbia University



Scott-Clayton's research focuses on labor economics and higher education policy; with a particular focus on financial aid; community colleges; and the outcomes of students after college; including labor market trajectories and patterns of student loan default.

Expertise: Financial aid, student loans, community colleges

DARIN M. L. STEWART

University of Denver



Stewart researches issues of diversity, equity, inclusion, and justice (DEIJ) in U.S. postsecondary education including how DEIJ has shaped the history and philosophy of U.S. higher education; how higher education serves as a crucible for the learning, development, and becoming of minoritized college students; and how institutions of higher education (dis)engage with issues of DEIJ

Expertise: DEIJ in higher education

NATASHA KUMAR WARIKOO

Tufts University



Warikoo studies beliefs about meritocracy, admissions, affirmative action, and racial equity, and the cultural processes that perpetuate inequality in education. She has studied high schools and selective colleges, in both the United States and Britain.

Expertise: Race, education, and admissions (K-12 and higher ed)